

Most institutions have a standard accessibility statement that is required on syllabi. However, you may be able to add to this statement to show additional support for students with disabilities and other accessibility needs.

[Anna Arlotta-Guerrero, University of Pittsburgh](#)

If you have a disability that requires special testing accommodations or other classroom modifications, you need to notify both the instructor and Disability Resources and Services no later than the second week of the term. You may be asked to provide documentation of your disability to determine the appropriateness of accommodations. To notify Disability Resources and Services, call (412) 648-7890 (Voice or TTD) to schedule an appointment. The Disability Resources and Services office is located in 140 William Pitt Union on the Oakland campus.

[Tayibah Bemiah, Lincoln University](#)

Lincoln University is committed to non-discrimination of students with disabilities and therefore ensures that they have equal access to higher education, programs, activities, and services in order to achieve full participation and integration into the University. In keeping with the philosophies of the mission and vision of the University, the Office of Student Support Services, through the Services for Students with Disabilities (SSD) Program, provides an array of support services and reasonable accommodations for students with special needs and/or disabilities as defined by Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. The Services for Students with Disabilities Program seeks to promote awareness and a campus environment in which accommodating students with special needs and/or disabilities is a natural extension of the University's goal.

The Services for Students with Disabilities Program provides assistance and support to students who have been diagnosed as having a permanent or temporary disability. Disabilities covered under the program include, but are not limited to, blind/low vision, hearing loss/impairments, physical disabilities, medical disabilities, psychological or mental disabilities, and learning disabilities. Section 504 of the Rehabilitation Act defines disability as "any impairment which substantially limits a major life activity

[Marc Brasof, Arcadia University](#)

Students with neurodivergence are invited to contact me regarding accommodations for any type of physical or learning supports (instructional modifications or accommodations, materials in alternate formats, etc.). For information about Arcadia University's academic accommodations or modifications, contact Linda Pizzi (Director) at the Education Enhancement Center by phone (215-572-4086) or email pizzi@arcadia.edu.

[Wanda Brooks, Temple University](#)

Any student who has a need for accommodations based on the impact of a documented disability or medical condition should contact Disability Resources and Services (DRS) in 100 Ritter Annex (drs@temple.edu; 215-204-1280) to request accommodations and learn more about the resources available to you. If you have a DRS accommodation letter to share with me, or you would like to discuss your accommodations, please contact me as soon as practical. I will

work with you and with DRS to coordinate reasonable accommodations for anyone with documented disabilities. All discussions related to accommodations will be confidential.

Caroline DiPipi-Hoy, East Stroudsburg University

Welcome! It is my goal to create a learning experience that is as accessible as possible. If you anticipate any issues related to the format, materials, or requirements of this course, please meet with me outside of class so we can explore potential options. Students with disabilities may also wish to work with the OASIS to discuss a range of options to removing barriers in this course, including official accommodations.

Sarah Eckert, Eastern University

It is my goal to create a learning experience that is as accessible as possible. If you anticipate any issues related to the format, materials, or requirements of this course please meet with me outside of class so we can explore potential options. Students with disabilities may also wish to work with the Office of Accessible Education to discuss a range of options to removing barriers in this course, including official Accommodations. Source:

<https://www.bates.edu/accessible-education/faculty/sample-syllabus-statement/>

Leigh Forbes, Gannon University

The University will make reasonable accommodations for students with disabilities in compliance with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. The purpose of accommodation is to provide equal access to educational opportunities for eligible students with academic and/or physical disabilities. Gannon students who require accommodations due to a documented diagnosed physical, emotional or learning disability should contact Gannon's Office of Accessibility Service at extension 5522 or find more information at:

<https://my.gannon.edu/studentresources/studentssuccesscenter/Pages/default.aspx>

Amy Hoyle, Neumann University

If you, as a student, believe that you qualify as a person with a disability as defined in Chapter 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and the Americans with Disabilities Act Amendments Act of 2008 (ADAAA), you are strongly encouraged to register with the Office of Disability services located in John C. Ford Student Success Center @ The HUB. Faculty will then be notified directly from the Office of Disability Services of any approved academic accommodations including extended time eligibility.

Ashley Patterson, Penn State University

Penn State welcomes students with disabilities into the University's educational programs. Every Penn State campus has an office for students with disabilities. Student Disability Resources (SDR) website provides contact information for every Penn State campus. For further information, please visit Student Disability Resources website. In order to receive consideration for reasonable accommodations, you must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: See documentation guidelines. If the documentation supports your request for reasonable

accommodations, your campus disability services office will provide you with an accommodation letter. Please share this letter with your instructors and discuss the accommodations with them as early as possible. You must follow this process for every semester that you request accommodations.

Rochelle Peterson-Ansari, LaSalle University

I will make every effort to ensure accessibility for learning differences in addition to supports provided by Disability Services. In order to do so, it is imperative that you let me know if you anticipate any issues related to course requirements including, but not limited to, format and materials.

Teresa Powell, Lincoln University

Lincoln University is committed to non-discrimination of students with disabilities and therefore ensures that they have equal access to higher education, programs, activities, and services in order to achieve full participation and integration into the University. In keeping with the philosophies of the mission and vision of the University, the Office of Student Support Services, through the Services for Students with Disabilities (SSD) Program, provides an array of support services and reasonable accommodations for students with special needs and/or disabilities as defined by Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. The Services for Students with Disabilities Program seeks to promote awareness and a campus environment in which accommodating students with special needs and/or disabilities is a natural extension of the University's goal. Any student with a documented disability should contact the Office of Student Support Services.

<http://www.lincoln.edu/student-services/index.html>

Michelle Sobolak, University of Pittsburgh

It is the intention of this course to support all learners in accessible ways. If you are experiencing or anticipate any challenges accessing course content, assignments or experiences please set up a time to meet with me outside of class. In addition, I strongly encourage each of you to carefully read and consider the University of Pittsburgh disability services statement below.

If you have a disability that requires special testing accommodations or other classroom modifications, you need to notify both the instructor and Disability Resources and Services no later than the second week of the term. You may be asked to provide documentation of your disability to determine the appropriateness of accommodations. To notify Disability Resources and Services, call (412) 648-7890 (Voice or TTD) to schedule an appointment. The Disability Resources and Services office is located in 140 William Pitt Union on the Oakland campus.

Beth Sockman, East Stroudsburg University

It is the University's goal that learning experiences be as accessible as possible. If you anticipate or experience physical or academic barriers based on a disability, *please let me know immediately so that we can discuss options*. We know that people learn in different ways and at different times, with a wide range of neurodiversity. You are also welcome to contact the Office of Accessible Services Individualized for Students, or OASIS, on campus at 570-422-3954 for

information concerning the process to request reasonable accommodations. Please be aware that the accessible table and chairs in this room should remain available for students who find that standard classroom seating is not usable.
Email: ods@esu.edu; Phone: (570) 422-3954

Emily Wender, Indiana University of Pennsylvania

I want to help you make this course a successful experience. Each student has different strengths, needs, and past educational experiences. If you have a learning difference that you think will affect you in this course, please reach out. I will ask about this on the Opening Survey, but I also welcome your initiative to set up a meeting with me. The first step is a conversation, which will help me determine reasonable and effective accommodations. Keep in mind that learning needs and realities can change over the course of the semester. Please be in touch with me as needed.

York Williams, West Chester University

Students with Disabilities - If you have a disability that requires accommodations under the Americans with Disabilities Act (ADA), please present your letter of accommodations and meet with me as soon as possible so that I can support your success in an informed manner. Accommodations cannot be granted retroactively. If you would like to know more about West Chester University's Services for Students with Disabilities (OSSD), please visit them at 223 Lawrence Center. Their phone number is 610-436-2564, their fax number is 610-436-2600, their email address is osdd@wcupa.edu, and their website is www.wcupa.edu/ussss/ossd. In an effort to assist students who either receive or may believe they are entitled to receive accommodations under the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, the University has appointed a student advocate to be a contact for students who have questions regarding the provision of their accommodations or their right to accommodations. The advocate will assist any student who may have questions regarding these rights. The Director for Equity and Compliance/Title IX Coordinator has been designated in this role. Students who need assistance with their rights to accommodations should contact them at 610436-2433.

Miriam Witmer, Millersville University

The Office of Learning Services coordinates academic accommodations and related services for students who meet eligibility criteria set forth by the Americans with Disabilities Act. This generally includes students with learning and physical disabilities, but extends to those who have a handicapping condition that substantially limits a major life activity such as learning. If you meet eligibility criteria, you are expected to contact the Office of Learning Services (871-5554). In addition, please talk to me the first week of class about how I can support you most effectively. I am committed to meeting the needs of all my students.