Reflection 3

This month's standard reflection questions don't quite fit my project, so I am going to provide a narrative update here. We are working to revise an assignment in our culturally responsive pedagogy course to be more effectively incorporated across the program and leverage conversations that might happen in other spaces - outside of the course. At the last faculty meeting, the faculty member who teaches the course led the faculty through a review of the assignment and we discussed possible connections to other parts of the program. This assignment asks students to video themselves enacting culturally responsive classroom environment practices. We discussed how we might formalize expectations that student teachers engage with their classroom mentor around this project by talking about that classroom mentors classroom environment philosophy and how this same video might be used in other classes to examine, for example, methods specific practices at the same time as classroom environment practices, thus incorporating their work across multiple domains and making culturally relevant practice more apparent within methods work. Second we discussed how we can more effectively communicate the themes of our work by more clearly identifying them for our apprentices - using more shared language about what our values are and how they come across in our classes. Next steps: I will be working with the instructor to revise the assignment in ways that lays out expectations for the apprentices to connect with CM and coach. 2) I will be working with our field director to make changes to our new field tool that incorporate a set of themes we care about in relation to CRP practice that will be used in the tool and across the courses.